

School Plan 2016-2017 - Copperview EL

Goal #1

Goal

By May 2017, the number of students demonstrating proficiency in English Language Arts measured by Curriculum Based Measure benchmark K-5 will increase by 20%. Baseline data for Fall 2015 showed 38% proficient (average grades K-5).

Academic Areas

- Reading

Measurements

English Language Arts Curriculum Based Measure for grades K-5 (assessment administered fall, winter and spring to show growth of students towards grade level benchmark).

Action Plan Steps

1. Funds (\$10,000) will be used for one Instructional Assistant to support our push-in model using Response to Intervention principles of intervention and Walk . Assistants go into classrooms to support teachers during Skilled Based Groups and English Language Development.
2. Teachers will meet weekly in Instructional Professional Learning Communities meetings with the Principal, Assistant Principals and achievement coaches to discuss student data, outcomes, teaching strategies and adjust instruction accordingly.
3. Teachers analyze data, collaborate to plan and adjust instruction. Student progress is measured with the Curriculum Based Measure assessment in Oral Reading Fluency for all grades 1-5 and Phonemic Segmentation Fluency.
4. The administrative team and achievement coaches will conduct formal and informal observations to provide feedback and support where needed.
5. Professional development will be offered based on the needs of teachers as informed by data gained from informal observations and self-reflection.
6. Teachers will implement the instructional priorities as established by Canyons School District:
 - Feedback
 - Maximizing Opportunities to Respond
 - Vocabulary Instruction
 - Explicit Instruction
 - Scaffolded Instruction/Differentiated and Grouping Strategies
 - Acquisition, Automaticity, then Application

Expenditures

Category	Description	Estimated Cost
		Total: \$10,000
Salaries and Employee Benefits (100 and 200)	One Paraprofessional for Reading	\$10,000

Goal #2

Goal

By May 2017, the number of students demonstrating proficiency in Math measured by Curriculum Based Measure benchmark K-5 will increase by 20%. In addition, students will be able to participate in educational field trips aligned to Core Curriculum experiences, including but not limited to the following: Hogle Zoo, Living Planet Aquarium, Leonardo Museum, UT Museum of Natural History, Hill Air Space Museum, Discovery Gateway Children's Museum, JA City, Heber Valley Rail Road, and Clark Planetarium to support STEM skills.

Academic Areas

- Mathematics
- Science

Measurements

1. Math Curriculum Based Measures, Computation and Quantity Discrimination will be used. Baseline data for grades K-5 on the Fall Benchmark 2015 (K-5 average 60%).

Action Plan Steps

1. Funds (\$15,000) Funds will be used for two Instructional Assistants to support our push-in model using Response to Intervention principles. Assistants go into classrooms to support teachers during Skilled Based Groups.
2. Teachers will meet weekly in Instructional Professional Learning Communities meetings with the Principal, Assistant Principals and achievement coaches to discuss student data, outcomes, teaching strategies and adjust instruction accordingly.
3. Teachers analyze data, collaborate to plan and adjust instruction. Student progress is measured with the Aims Web Curriculum Based Measure assessment in Math Computations for all grades 1-5 and Quantity Discrimination.
4. The administrative team and achievement coaches will conduct formal and informal observations to provide feedback and support where needed.
5. Professional development will be offered based on the needs of teachers as informed by data gained from informal observations and self-reflection.
6. Teachers will implement the instructional priorities as established by Canyons School District:
 - Feedback
 - Maximizing Opportunities to Respond

- Vocabulary Instruction
- Explicit Instruction
- Scaffolded Instruction/Differentiated and Grouping Strategies
- Acquisition, Automaticity, then Application

Expenditures

Category		Estimated Cost
		Total: \$20,368
Salaries and Employee Benefits (100 and 200)	Two Paraprofessionals	\$15,000
Travel (580)	Field Trips	\$5,368

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
	Total: \$30,368
Salaries and Employee Benefits (100 and 200)	\$25,000
Travel (580)	\$5,368

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$0
Estimated Distribution in 2016-2017	\$30,368
Total ESTIMATED Available Funds for 2016-2017	\$30,368
Summary of Estimated Expenditures for 2016-2017	\$30,368
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$0

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any increase in distribution will be allocated for improving technology needs in the school. Including but not limited to laptops, Chrome Books, iPads, head phones, and microphones.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We had enough money left that we purchased a lab of chrome books for the school.

Publicity

- School newsletter
- School website
- School marquee
- Other: Please explain.
 - Meetings held with patrons

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	0	2016-03-17